**Week's Summary**

This week’s focus was on the design portion of the ADDIE model. The design phase will help us with the development of our course outline assignment. During this phase curriculum developers design assessments, choose the course format, and create an instructional strategy. When designing assessments the instructor must consider the goals, learners, context, and assessments. The course format is the medium by which the course is presented to the learners. My course format for the course design assignment is a blended course. The class will meet every other week. The instructional strategy is the collection of lectures, readings, discussions, projects, worksheets, assessments, and activities to help the students learn the content. There are 5 major learning components of the overall instructional strategy: pre-instructional activities (use motivation), content presentation (concise content/examples), learner participation (practice and feedback), assessment (final assessments/practice assessments/attitude assessments), and follow-through activities (review/internalization). All of these points will be in our end product for the course outline assignment.

**Item of Interest**

I was worried about how I am going to be able to make my class be skilled in learning the different tape jobs that an athletic trainer needs to know. I think I can accomplish this by using a video and a web conferencing section of the class. There is Blackboard Collaborate, which could be very useful. I also will provide many example videos to show them how to preform each specific tape job and the different steps for each of them. There are also several apps or websites that can be useful. Most everyone has a smartphone where they can download these apps. One is called todaysmeet.com, which is kind of like a discussion board where everyone can go to (which I provide them the correct link so they can access my class discussion). There are also different ways we will be able to communicate if they are having trouble or have questions.

**Concern or Problem**

One concern of mine is how I can assess the student’s progress other than the face-to-face meetings. I want to include weekly assessments to monitor the progress of each student. Maybe each week that they are suppose to be practicing taping they must record themselves preforming the tape job on someone and send it to me to see if they need to work on a certain technique/step.