Wiki 3

ED 409

This link will take you to the **Wiki 3** section under **Course Wikis** off of the main navigation menu.

For this wiki assignment, be sure to answer the following guiding questions:

* Virtual class sessions generally have smaller audiences and more flexibility than a webinar. With that in mind, what approaches could you use in a virtual class to maintain student interest that were not as feasible with a webinar?
* Be prepared with what you are going to go over. Make sure to provide extra time in case there are technical issues or a lot of questions that need to be answered.
* More interactive time: with fewer people in a session there is more time to incorporate engagement into your session.
* Q&As: You’ll be able to answer more questions and go into more detail and have more discussions than you could with a webinar.
* Go at your own pace: With fewer people, there is less likely to encounter multiple technical issues to deal with
* Think of small class settings you have had in a face-to-face environment. What interactive activities did you do in those classes that made the lesson more enjoyable? Can those activities be translated into the virtual class environment? Why or why not? If so, what tools would need to be used (possibly located inside of the virtual classroom) that would allow you to conduct these activities?
* In math, using manipulatives made the lesson more engaging for me as the student. In a virtual class this can be incorporated into the session to get more engagement.
* I could incorporate pictures of terms that some students in the virtual class may not know (particularly ELL students) what the term means.
* In face-to-face meetings we used interactive whiteboards in a lesson and this also could be incorporated into the session to provide more engagement.
* Outside of teaching a synchronous online class session or a webinar, what other uses could you use a virtual classroom for?
* I could use a virtual classroom by linking it to my class webpage so that students could reference back on how to complete an activity.
* I could incorporate professional development in my grade level or open it come to other teachers in various school districts.
* Also, I could provide have a session with my parents at night to go over upcoming state tests, field trips, math concepts, etc. It would be a predetermined date and time for everyone to come together for the virtual class.

Remember to draw some guidance and information from a variety of sources.  Cite your sources on a works cited page.